

# Co-Curricular Activities (CCA) Briefing for Sec 1 Parents

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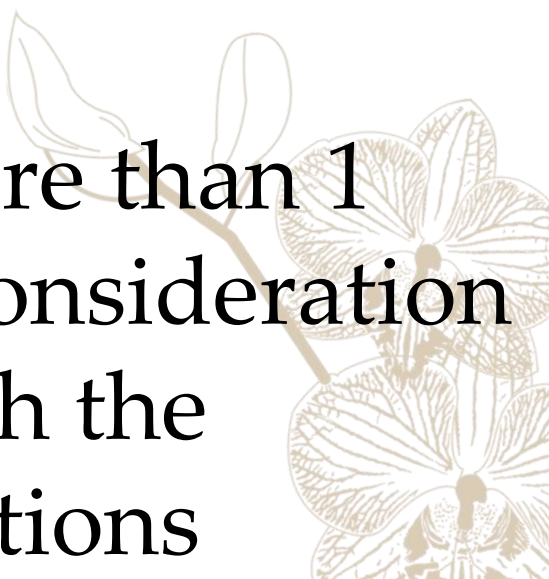


Methodist Girls' School  
FOUNDED 1887

TO MASTER TO GROW TO SERVE

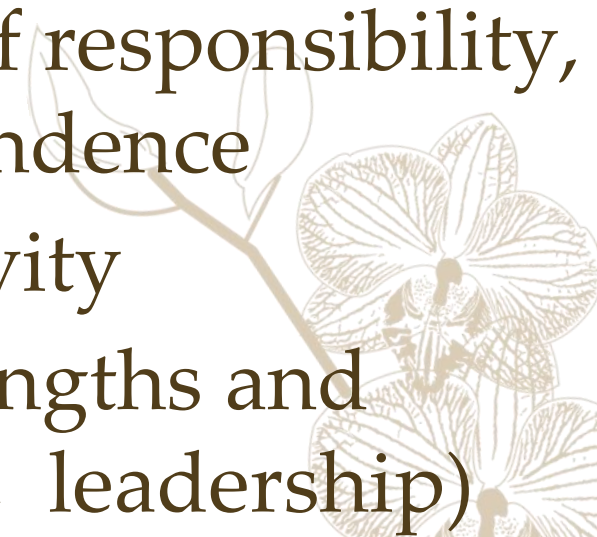


# CCA in the Secondary School

- CCA is compulsory
  - Each student is encouraged to join 1 CCA
  - Students who join more than 1 CCA must take into consideration her ability to cope with the demands and expectations
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# Objectives of CCA

- Encourages all-round development
  - Provides healthy recreational activity
  - Cultivates good values, desirable social attitudes and 21<sup>st</sup> Century Competencies
  - Builds teamwork, a sense of responsibility, self-confidence and independence
  - Allows thinking and creativity
  - Identifies and nurtures strengths and special qualities (e.g. talent, leadership)
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# Timeline for CCA Selection & Confirmation for Sec 1s & new students

5 Jan 2018 1.30 – 2.30 pm	CCA Briefing & Tour of CCA booths
8 - 12 Jan 2018	Selection Trials / Auditions – Sports and Perf Arts CCAs
8 - 19 Jan 2018	CCA trial period
22 Jan 2018 onwards	Commencement of CCA

**NEXT WEEK**

Sports	Visual & Performing Arts	Uniformed Group & Clubs/Societies
Football	Choir	Girl's Brigade
Golf	Dance (International & Indian)	Girl Guides
Netball	Drama (English)	Chess Club
Softball	Guitar Ensemble	InfoComm / PA / Photography Club
Squash	Handbell Choir	Library
Swimming	String Ensemble	S.A.L.T. (Service at the Lord's Task)
Synchronised Swimming	Visual Arts Club	Sophia Society
Tennis	<h1>CCAs in MGS</h1>	
Tenpin Bowling		
Track		



# CCA LEAPS 2.0


## A Framework to recognise students' Holistic Development

Students are recognised through  
**levels of attainment in 4 domains:**

- Participation
- Achievement
- Leadership
- Service




# INTENT OF LEAPS 2.0

1. Motivate students towards **holistic and balanced participation** through the co-curricular programmes (includes CCA)
  2. Facilitate the **learning** of values, skills and competencies **for life**
  3. Recognise **diverse interests** of students; developing students to be **self-directed learners** (caters to different interest & talents)
  4. Recognise the **“home-school-community” approach** to holistic development (parental support and partnership with industry in school programmes)
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# LEAPS 2.0 Grading

- At the end of Sec 4, students' co-curricular involvement will be recognised according levels of attainment: Excellent/Good/Fair
  - This level of attainment will be converted to a bonus point(s) which can be used for admission to JC/Poly/ITE (max of 2 bonus points)
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**Excellent (2 bonus points)**

Student who attains at least

**Level 3 in 3 domains**

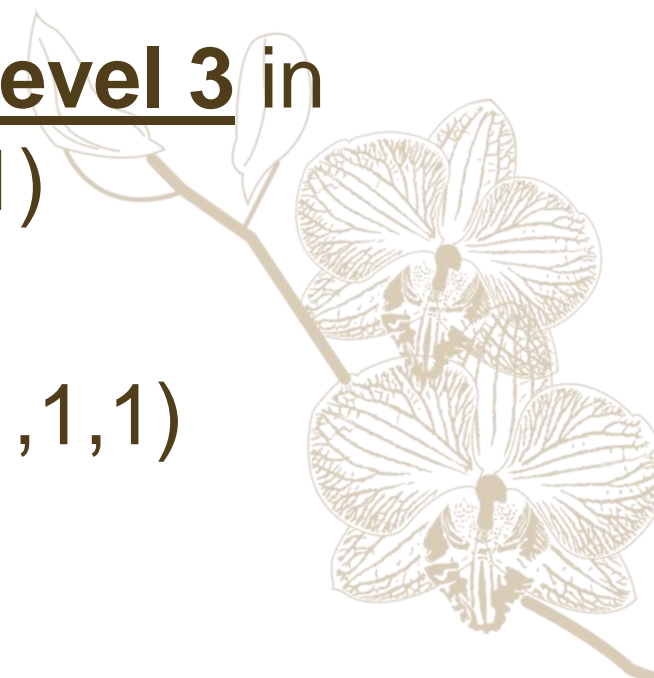
with **Level 4** in 1 domain (4,3,3,3)





## Good (1 bonus point)

Student who attains any one of the following with at least:


- i. Level 2 in 3 domains (2,2,2,1)
  
  - i. Level 2 in 1 domain & Level 3 in another domain (3,2,1,1)
  
  - i. Level 4 in 1 domain (4,1,1,1)
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## Fair (0 bonus points)


Student's attainment in co-curricular programme which do not meet the 'Good' level will not translate into any bonus points

More details on LEAPS 2.0 are posted on **MGS website**: <http://mgs.moe.edu.sg>  
(Sec/MG Curriculum/Co-Curricular Activities)





**In Summary: What your child has done so far to learn to be **responsible** and **independent** .....**

- Attended CCA Briefing, visited the CCA Booths on 5 Jan 2018 to explore her CCA options 🙌
  - Attended CCA Trials/Selection Trials/Audition from 8 - 19 Jan 2018 🙌
  - Interacted with teachers/instructors/CCA members/seniors to decide on the CCA of their choice 🙌
  - Engage parents in choosing their CCA 🙌
  - They will commence CCA from 22 Jan 2018
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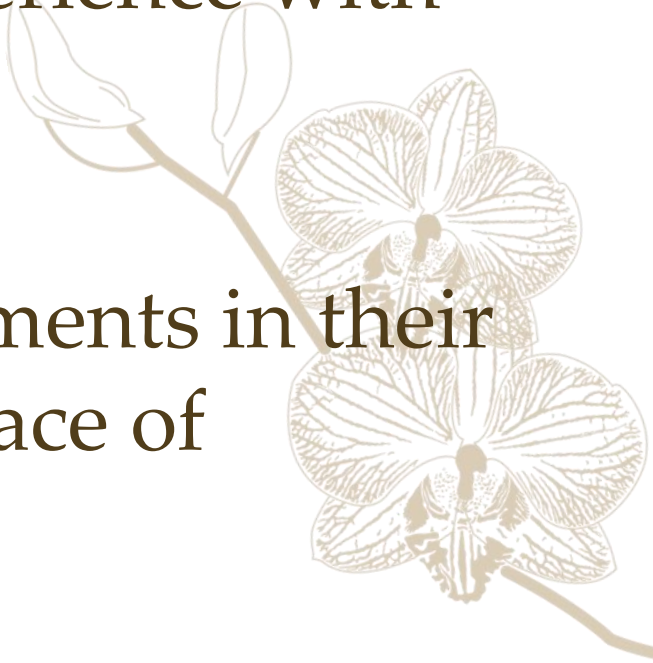


## Parental Support

Allow them to take ownership of their CCA journey and experience

Be interested in their CCA experience  
(Share your own CCA experience with them)

Look out for teachable moments in their CCA journey, even in the face of disappointment





*Thank you  
for your Support*

